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## **Learn and Serve America Resilience Student Survey (Grades 6-12)**

**Directions:** We are conducting a research study on the effect of service-learning on students and their communities. This is a *survey*, not a test. There are no right or wrong answers. It is important that you answer each question honestly. The survey will take about 20 minutes to complete. You do not have to participate in the study, and you can stop participating at any time. You can skip a question if you do not want to answer it. If you decide not to participate, you will not be in any kind of trouble. If you have any questions about the survey, please raise your hand and the person giving the survey will help you. If you have any personal concerns about the survey, you can speak with a school counselor.

**By writing your name below, you agree to complete the survey. The survey is voluntary. We will make every effort to keep the information we collect confidential, and your individual answers will not be reported to anyone.**

Name (please print): \_\_\_\_\_

Name (signature): \_\_\_\_\_

Date: \_\_\_\_\_

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<b>Resilience Learn and Serve Student Survey (Grades 6-12)</b>
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School : _____ Teacher : _____
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1. Today's date: \_\_\_\_\_

2. Are you a male or female?

☐ Male   ☐ Female

3. Grade level: \_\_\_\_\_

4. How would you describe your ethnic background? (CHECK ALL THAT APPLY.)

- ☐ White
- ☐ Asian/Pacific Islander
- ☐ Black/African American
- ☐ American Indian/Alaskan Native
- ☐ Hispanic/Latino
- ☐ Other (specify): \_\_\_\_\_

5. Have you ever been involved in any of the following? (CHECK ALL THAT APPLY.)

- ☐ Sports
- ☐ Academic Club (for example, Math Club, Drama Club)
- ☐ Service Club (e.g., Scouts, Key Club, 4H, Booster Club. This does not include "service-learning" projects.)
- ☐ Student Leadership Group (for example, student council)
- ☐ Other clubs
- ☐ Job
- ☐ None of the above

6. Have you ever been a volunteer or provided community service? (CHECK ALL THAT APPLY.)

- ☐ Yes, in school before this year
- ☐ Yes, with a youth organization
- ☐ Yes, with my church
- ☐ Yes, with my family
- ☐ Yes, with my neighborhood
- ☐ No

7. What grades do you get, on average?

- ☐ Mostly A's
- ☐ Mostly B's
- ☐ Mostly C's
- ☐ Mostly D's
- ☐ Mostly F's

## Your School

8. Please indicate how much you disagree or agree with each of the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I do things at my school that make a difference.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. At least one teacher or other adult at school believes I will be a success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The school work I am assigned is meaningful and important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I do interesting activities at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. At school, I help decide things like class activities or rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. At least one teacher or other adult at school listens to me when I have something to say.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. At least one teacher or other adult at school notices when I am not there.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. At least one teacher or other adult at school listens to students' ideas about how to improve the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. At least one teacher or other adult at school always wants me to do my best.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. At least one teacher or other adult at school really cares about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. The things I am learning in school will be important for my future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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## About You

9. Please indicate how much you disagree or agree with each of the following statements.

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
a. I enjoy working together with other students my age.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I can work with someone who has different opinions than mine.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I stand up for myself without putting others down.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I plan to graduate from high school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I plan to go to college or some other school after high school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I have goals and plans for the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**10. Please rate yourself on the skills below. On the LEFT of the skill, please rate yourself based on how good were you at the beginning of your service-learning project. On the RIGHT of the skill, please rate how good you are NOW.**

Beginning of Project				Skill	Now			
Not Good At All	Fairly Good	Very Good	Excellent		Not Good At All	Fairly Good	Very Good	Excellent
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	EXAMPLE: (You feel you went from fairly good to very good at...) Shooting a basketball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	a. Finding resources for a community project.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	b. Leading a group project.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c. Understanding what other people are trying to say.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	d. Getting others to listen to my ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	e. Speaking in front of groups of people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	f. Predicting the consequences of actions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	g. Finding information to solve problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	h. Writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	i. Doing research on problems in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	j. Helping other students to resolve their conflicts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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## About Your Project

### 11. Who chose the problem you worked on? (check all that apply)

- |  |   |
|--|---|
| <input type="checkbox"/> Our teacher           | <input type="checkbox"/> Our principal    |
| <input type="checkbox"/> Our community partner | <input type="checkbox"/> Adult volunteers |
| <input type="checkbox"/> We students           | <input type="checkbox"/> Other            |

### 12. About how many hours did you spend on your *service* activities during your project?

- |  |   |
|--|---|
| <input type="checkbox"/> None              | <input type="checkbox"/> 11-20 hours      |
| <input type="checkbox"/> Less than 5 hours | <input type="checkbox"/> 21 or more hours |
| <input type="checkbox"/> 5-10 hours        |   |

### 13. How did you reflect on your project activities? (check all that apply)

- ☐ By writing
- ☐ By having conversations led by a teacher/group leader
- ☐ By having conversations led by another student
- ☐ By doing skits, poems, or plays
- ☐ By creating a display for parents or other members of the public
- ☐ Other

### 14. What topics did you focus your reflections on? (check all that apply)

- ☐ How I felt as I went through the project
- ☐ How our group made decisions about the project
- ☐ Course-related information we learned while doing the service activities
- ☐ Ethical issues related to the service project
- ☐ How to deal with setbacks to our project plans
- ☐ Other

### 15. How well did the service project help you understand course material?

- ☐ Not at all
- ☐ A little bit
- ☐ Somewhat
- ☐ A good bit
- ☐ A lot

### 16. In which ways did community partners help you shape your project? (check all that apply)

- ☐ Not at all
- ☐ Choosing a problem to work on
- ☐ Providing information and research
- ☐ Suggesting solutions to the problem(s)
- ☐ Guiding us in our service activities
- ☐ Other

### 17. How much do you feel your views and ideas shaped your service project?

- ☐ Not at all
- ☐ A little bit
- ☐ Somewhat
- ☐ A good bit
- ☐ A lot